SPANISH CONVERSATIONS STUDY GUIDE

PART ONE: You are at a technology store looking for a new laptop. You are not sure which one you want so you ask one the workers for help. Explain to him or her what you are looking for. (You Start)





PART TWO: You and your friend are discussing the new gadget each of you got over the holidays. Try to convince me that your gadget is better because of all of the things it can do. (You Start)

NOTE: THREE AND FOUR ARE ON NEXT PAGE

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Part Five: I want to buy a computer. Try to convince me *NOT* to buy it. The person who is buying the computer will start the conversation (Instructor starts).

Helpful Words And Phrases: (situations One, Two and Five)

ENGLISH	SPANISH
Better than	Meyor que
Chat Room	Salon de Chat
Computer	Computadora
Email	Dirección Electronica
Gadget	Apretado
Holiday	Diá Especial
Quickly	Rápidamente

ENGLISH	SPANISH
Report	Informe
Screen	Pantalla
Store	Tienda
System	Systima
To Download	Bajar
To Search for	Buscar
Used For	Sirve pare

Helpful Verbs: (situations One, Two and Five)

Pedir – To Ask For $(e \rightarrow i)$

Sirvir – to be useful for $(e \rightarrow i)$

Querer – To want $(e \rightarrow ie)$

Recibir - to receive

Saber - to know how

Conocer - to know, be acquainted with

Sé	Sabemos
Sabes	Sabéis
Sabe	Saben

Conozco	Conocemos
Conoces	Conocéis
Conoce	Conocen

Contex: I KNOW how to swim

Contex: I KNOW the swimmer

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Part Three: You have decided to go to the movies. Try to convince me to go with you. (You Start)



Part Four: I am watching TV, but you don't like what I'm watching. Try to convince me to watch something else. (You Start)

NOTE: (Five is part of the first section)

Helpful Words, Verbs, And Phrases: (situations Three and Four)

• **Acabar + De + Infinitive -** To have just finished doing something. *Example: Acabo de comer. - I just finished eating.*

"GUSTAR LIKE VERBS"

Aburrir – to bore Doler (o→ue) – to hurt Encantar – to love

ENGLISH	SPANISH
Actor	Actor
Bad	Mal
Beter than	Meyor que
Casi	Almost
Channel	Canal
Childish	Infantil
Failure	Fracaso
Indoors	Interior
Movie	Pelicula
Movies	Cine
Outside	Fuera

ENGLISH	SPANISH
Program	Programa
Raining	Está lloviendo
Really?	¿De Veras?
Silly, Stupid	Tonto
To be missing	Faltar
To Begin	Empezar/Comenzar
To Show	Dar
Violent	Violento/a
We Should	Debemos
Weather	Tiempo

PART SIX: A new student has just arrived to your school. You have been asked to show him/her around. S/he wants to know what goes on after school. Explain to him/her what extracurricular activities there are. Make sure to answer all of his/her questions. The new student will start the conversation. (Instructor initiates)

Part Seven: It is the first day of school and you meet up with your friend in the cafeteria. You start talking about how your day is going, your classes and what you think of them. Describe two different classes (each), the teachers, and the rules of that particular teacher. (You start)

(vocab on next page!!)



PART EIGHT: Your friend has decided to join an extracurricular activity after School. However, s/he doesn't know what to join. Convince him/her to do the sport/club/activity you like. The friend will start the conversation. (Instructor initiates)

Helpful Words, Verbs, And Phrases: (situations Six, through Eight and Fourteen)

ENGLISH	SPANISH
About	Sobre
Band	Banda
Cheerleader	Animadora
Chess	Ajedrez
Chorus	Coro
Club	Club
Dancer	Bailarín
Failure	Fracaso
Hockey	Hockey
Martial Arts	Artes Marciales
Meeting	Reunión
Member	Miembro
Memorize	Aprender de memoria
Music	Músico
Pastime	Pasatiempo
Photographer	Fotógrafo
Practice	Práctica

ENGLISH	SPANISH
Report	Informe
Scissors	Tijeras
Singer	Cantante
Song	Canción
Swimming	Natación
Team	Equipo
To Answer	Contestar
To attend	Asistir a
To Bowl	Jugar a los bolos
To record	Grabar
To Rehearse	Ensayar
To return	Volver (o→ue)
To take	tomar
To win	Ganar
Voice	Voz
Word	Palabra
Young People	Jóvenes

¿Cuánto tiempo hace que.......? How long.......

Hace + TIME + que........ It has been......

Tan + adj + como as + adj + as Tantos(as) + noun + como as + noun +as

When talking about rules.....

Hay Que...... One Must

Se Prohíbe...... It is Prohibited

ENGLISH	SPANISH
On time	A tiempo
Pay Attention	Prestar Attención
Rule	Regla
To arrive	Llegar

ENGLISH	SPANISH
To arrive late	Llegar Tarde
To Respect	Respectar
To turn in	Entregar



PART NINE: The environmental club has asked the group to come up with a poster discussing ways to help save the earth. Discuss with your partner what you could put on the poster. (You start)

ENGLISH	SPANISH
Bag	Bolsa
Bottle	Botella
Can	Lata
Environment	Ambiente
Newspaper	Periódico
People	Gente
Poor	Pobre

ENGLISH	SPANISH
Poster	Cartel
Take Care of	Cuidar la tierra
the Earth	
To collect	Recoger
To Give	Dar
To recycle	Reclicar
Volunteer	Voluntario



PART TEN: I am your friend. We are at the pool and suddenly you don't feel well. (You start the conversation)

Helpful Words, Verbs, And Phrases: (situation ten)

DOLAR (0\rightarrowUE) – to have pain

Estoy Infermo - I am sick

ENGLISH	SPANISH
Doctor	Doctor
Farmacy	Farmacia
Hospital	Hospitá

ENGLISH	SPANISH
Pool	Piscina
Sick	Infermo
To Give	Dar



PART ELEVEN: You have just returned from summer vacation. You see one of your friends at school for the first time since school ended last year. Talk about what you did over the summer. (You start)

PRETERITE OF IR (To Go):

Fui	Fuimos
Fuiste	Fuisteis
Fue	Fueron

PART TWELVE: You are at the mall in Spain. You are shopping for a gift to bring back home for someone. I am a salesclerk. (You start)

How To Describe Clothing

ENGLISH	SPANISH
Bright Color	Vivo(a)
Cotton	Algodón
Dark Colored	Oscuro(a)
In Fashion	Estar de moda
Light Colored	Claro(a)
Loose	Flojo(a)

ENGLISH	SPANISH
Medium	Mediano(a)
Pastel	Pastel
Shoe Size	Número
Style	Estillo
Tight	Apretado(a)
Wool	lana

PART THIRTEEN: You missed the bus for the third day in a row and now your parent needs to drive you to school again. Explain to them what it is you do that takes so long in the morning. (Instructor initiates)

Morning Routine

ENGLISH	SPANISH
For example	Por ejemplo
It depends	depende
Slowly	Lentamente
Take a	Ducharse
shower	
To borrow	Pedir prestado
To brush	Cepillarse
To Cut	Cortarse
To dry	Secarse

ENGLISH	SPANISH
To get	Vestirse
dressed	
To Get Up	Levantarse
To go to bed	Acostarse (o→ue)
To paint	Pintarse
To put on	Ponerse
To shave	Afeitarse
To take a bath	Bañarse
To Wake up	Despertarse (e→ie)
To wash	Lavarse

PART FOURTEEN: You get into a conversation at school about your favorite class. Talk about why you like it so much and what makes it so great. (Instructor Initiates)

Use vocabulary from situations, 6, 7, and 8 in addition to basic adjectives.

PART FIFTEEN: You find out that there is a new student in school. You want to make him/her feel welcomed so you introduce yourself and try to get to know him/her. (You Start)

Use basic introductory vocabulary

Part Sixteen: You have a party to go to tonight and you need an outfit to wear. You decide to go to the mall to buy one. Once there, you ask a salesclerk for assistance. (Instructor initiates)

Use vocabulary from situation 12.

(17)

Part Seventeen: It's the last day of school and your teacher asks what you plan on doing over the summer. Discuss your plans. (Instructor initiates)

Helpful Words, Verbs, And Phrases: (situation Seventeen)

ENGLISH	SPANISH
Alone	Solo(a)
Beach	Playa
Camp	Campó
Countryside	Campo
Failure	Fracaso
Free Time	Tiempo Libre

ENGLISH	SPANISH
House	Casa
Job	Trabajo
Mountains	Montañas
Pool	Piscina
Vacation	Vacatión
Swimming	Natación

FUTURE TENSE OF IR

<u>lré</u>	<u>iremos</u>
<u>irás</u>	ir <u>éis</u>
<u>irá</u>	ir <u>án</u>



PART EIGHTEEN: Your friend invited you to the movies today. Before you can go, you have to run a couple of errands. Let your friend know what you have to do. (Instructor initiates)

Discuss errands that can be done downtown. For example......

- cash a check
- get gas
- return a book
- go to the doctor
- take out a book
- *get the mail*

- send a letter
- go to the store
- get medicine



PART NINTEEN: You have an exchange student living with you for the summer. Describe the community you live in and what you can do there. (Student initiates)

Talk about things in your community and activities that are available to you.



PART TWENTY: You have a new math teacher this year. Your friend wants to know what she is like. Describe her and her class. (Instructor Initiates)

Discuss personality traits for the teacher and the class.



PART TWENTY-ONE: It's Monday morning and your teacher asks you what you did over the weekend. (Instructor initiates)

Talk about activities you did in the preterite tense.



PART TWENTY-TWO: I am a new student and I do not really know my way around the school. I stop you in the hallway and ask you how to get to a certain classroom. (Instructor Initiates)

Introduce your self and ask if the new student needs any help. Then give the student directions.