

Student's Name:

Course Name: Social Studies 8 Review

Creator's Name: Andrew Katz

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The following is the first part of the Foreign Policy Examination.

I. Multiple Choice and Constructed Response

1. Which of the following reasons is proof that the executive branch directs foreign policy?

- a. The President elects ambassadors
- b. The President "meets and greets" domestic officials
- c. The President negotiates foreign treaties
- ci. The President is in charge of the Navy

2. Which of the following statements shows self-interest versus the concept of humanitarianism?

- a. The United States has decided to enter Cuba because we want their natural resources
- b. We have decided to enter Israel because it is our belief that this small nation has the right to a independent nation
- c. You must stay out of the Western Hemisphere, so we can take over the Latin American nations

3. Presently, which of the following accounts in history have still been "used" today?

- a. Washington's Farewell Address
- b. The Neutrality Proclamation
- c. The Monroe Doctrine
- d. None of the above
- e. All of the above

4. Who were two Spanish revolutionaries that tried to convince Americans to aid the Cubans and Puerto Ricans from "tyrannical" Spanish rule?

5. How were Pulitzer and Hearst able to convince Americans to go to war with Spain?

6. From the 1800's-1850's, many Americans wanted to move west and settle from coast to coast. What was the name of this time period? Explain in detail.

7. Briefly describe how the United States acquired Alaska

8. The following is a caption from a political cartoon. Explain the point of view of the person who wrote it. Write your response next to the picture.



9. How did Americans acquire the Panama Canal?

10. Give two reasons that are evident in why the Japanese gave into trading with America.

11. What were the two “Open Door Policies” and who created them?’

12. Give accounts of 3 MILITARY HIGHLIGHTS in the Spanish American War. Describe in detail.

13. What led to the formation of the Boxers and their rebellion?

14. What did the United States receive in the Treaty of Paris (with Spain)?

15. What is the Teller Amendment, Platt Amendment, and the Foraker Act of 1900?

16. Who was the Filipino revolutionary who encouraged and led the Filipinos into a war against America?

17. Who was Samuel Gorgas?

18. What diseases were common in Panama and Cuba?

19. How is Congress able to check the President when he deals with foreign policy?

20. How were American sugar planters able to cause Hawaii to “fall into our hands?”

II. Thematic Essay

Thematic Essays are pieces of writing in which you will have no documents to aid you. You are to support the statement or talk about a topic using outside knowledge. These types of writing assignments will be given to you on your 10th Grade Social Studies Regents Examination.

Theme: Imperialism

The period of Imperialism was a proud time in American history. Assess the validity of that statement.

OR

The period known as Imperialism was a disgrace to American history. Assess the validity of that statement.

Your essay should include an introduction, body paragraphs, and a conclusion.

You will have 50 minutes for this assignment.

Some ideas that you may want to use in your essay are:

Supporting Imperialism: The United States gained money, power etc.

Going Against Imperialism: The United States was taking over other countries by force.

If sentences are exactly used from the ideas section, a -10 will be deducted off your essay